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Topic 6:

Developing a Competency Framework

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The way forward

- Developing a draft framework further
    - Agree on 'Areas of Learning'
    - Add topics
    - Define skill and knowledge elements
    - Agree on divisions within fields of learning (architecture)
- 2nd workshop (+donors) (May 2018)
- Testing draft framework
    - Describing courses/curricula to enable tracking
        - ZA examiner training
        - IR examiner training
        - WIPO Academy DL courses
        - RPEM courses?
        - EPO courses?
        - ….?
- Testing self-assessments of examiners of selected Offices (using LMS)
- PCT WG

Adding further elements

- Adding elements (in view of work required possibly only in some fields to be prioritized)
    - Researching **resources** to be screened to extract elements (cooperatively)
    - Screening resources for
        - Topical elements to be extracted
        - Suitable phrasings to improve/complement framework phrasing
- Reviewing of proposals (cooperatively)
    - Suggest further elements to be included/elements to be removed
    - Suggest alternative wordings/phrasings
    - Suggest if element is of basic character (mandatory)

Sources for identifying elements to be included

- Existing competency models/dictionaries/frameworks
    - IPET/RPET, IPA, IPONZ, IPOPHL,….
- Examination Guidelines
- Curricula
- Syllabi of specific courses of various providers
    - Descriptions of learning outcomes of specific learning units (e.g. WIPO DL308)
- Patent information: WIPO standards,..
- IPC Guide
- Help files of databases
    - Espacenet Resource Book
- E-learning resources
- Other guides/manuals of relevant topics (WHO Guide Searching for Medicines)

How to cooperate?

- Forum?
- Email exchange of documents?

Issues

- How to assure compatibility with other competency frameworks?
- How to enable assessments?
- How to include proficiency levels?
- …

Thank you

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