

Ministry of Science and Technology of the People's Republic of China

TECHNOLOGY OF THE GOVERNMENT OF

THE PEOPLE'S REPUBLIC OF CHINA

MINISTRY OF SCIENCE AND

(MOST)



CHINESE ACADEMY OF SCIENCE AND TECHNOLOGY FOR DEVELOPMENT (CASTED)



Overview of project and main study elements

An international Comparison of Knowledge Transfer (KT) Policies and Practices

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Background

- Policies to support commercialization of publicly-funded research through formal transfer mechanisms are flourishing
 - ownership of intellectual property (IP), knowledge transfer offices, incentive schemes, spin-offs, etc.
- No unique public-private knowledge transfer (KT) blueprint is recognized as time-tested and optimal.
- Not straightforward for to determine which policies and practices work and which do not.



Current challenge

Evaluation of knowledge transfer policies is still challenge. Three issues are at stake.

- 1. Conceptual and evaluation framework for identifying the possible costs, benefits, and impacts is missing.
- Data collection is either sporadic or unavailable.
 Valid, international comparisons over time are hardly possible.
- 3. Combinations of policies which depend on specific characteristics requires the use of new analytical techniques.

Three objectives

- 1. Developing a **conceptual framework** for evaluation of knowledge transfer activities, practices and outcomes.
- Identifying optimal survey methods and metrics which mirror the conceptual framework
 - single indicators such as uni patents do not capture full spectrum
- 3. Applying analytical methods to test relationship between policies and practices and economic outcomes
 - "What works best" under different conditions?



Overview of outputs

Conceptual Framework

Literature

Review of
Literature and
Policy Evaluations

- Role of public research
- Stock-taking of policies and practices
- Academic literature review of approaches

Data

Metrics study

- Data gaps
- Key metrics
- Survey instrument
- statistical assessment of university and PRO patenting

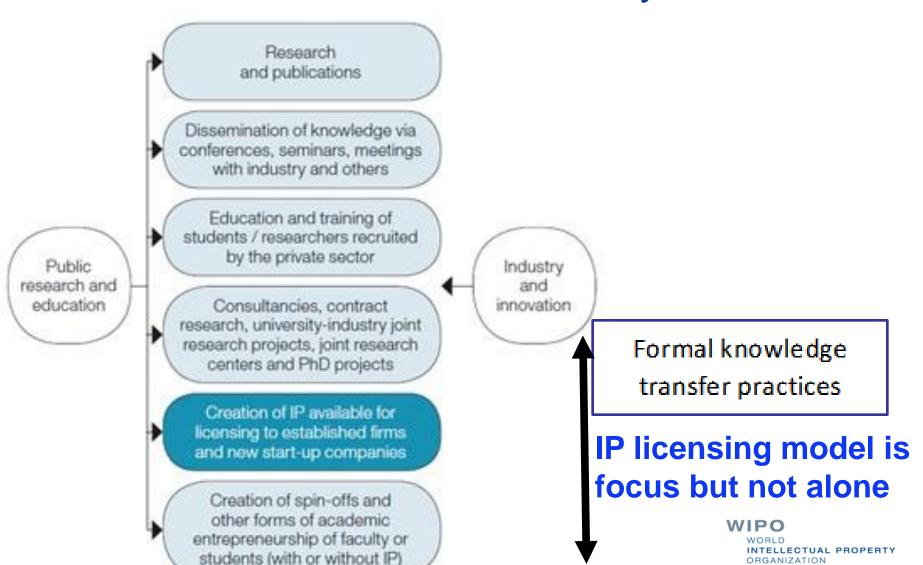
Country studies

Draft country template

Institutional / Policy Questionnaire

Country studies on approaches & impacts

Conceptual framework: sets out multiple vectors of KT from unis / PROs to industry



Conceptual framework: sets out various factors influencing success of KT

- Supply factors include 1) the <u>quality</u> of new knowledge of relevance to industry and 2) a <u>critical mass</u> of new knowledge such that it can support ongoing investment by either government or firms.
- Demand factors include 1) research capabilities and human capital, 2) the legal and regulatory framework, 3) access to finance, 4) the absorptive capacity of firms and 5) potential market or demand for innovations.
- Institutional factors include the location of the university, the portfolio of disciplines, collaboration, number of KTO staff
- Policy factors, including those to limit possible disadvantages of the IP licensing model

ECTUAL PROPERTY

Conceptual framework: sets out the costs and benefits of IP licensing model

| POTENTIAL BENEFITS | | POTENTIAL COSTS (OR INVESTMENTS) |
|-----------------------|--|---|
| Universities and PROs | 1) Increased IP ownership facilitating entrepreneurship and vertical | 1) Diversion of time away from academic research |
| | Reinforcing other policies aimed at academic entrepreneurship (e.g., enhancing access to finance) Licensing and other revenues (e.g., consulting) can be invested in research Cross-fertilization between faculty and industry Intangible benefits to university reputation and the quality of research Helping to identify research projects with a dual scientific and commercial purpose Increased student intake and ability to place students in firms | oriented institutions Reorganizing university processes and culture with a view to commercialization 2) IP-related establishment and maintenance costs Establishing and maintaining a TTO and related IP management, including investment in expertise and human resources |
| | | WIPO WORLD INTELLECTUAL PROPERTY ORGANIZATION |

Conceptual framework: sets out the costs and benefits of IP licensing model

FIRMS

1) Facilitates university-business linkages

• Enabling firms to have access to top scientists and to collaborate with the scientific community in developing innovation within a clear contractual setting

2) Enables the creation of a market for ideas and contracting with universities

- Framework diminishes transaction costs and increases legal certainty, facilitating investment by private sector
- Securing an exclusive license increases incentives for further investment
- Ability to specialize is competitive advantage (vertical specialization)
- Transparency through published databases on licensing and management practices
- Improved content of patent databases

3) Commercialization of new products generating profits and growth

1) Barriers to access of university inventions

- Precludes free access to university inventions - including the more basic research fields and research tools, except where research is the result of a sponsored contract
- Lack of access if another firm has secured an exclusive license

2) IP-based transaction costs and tensions in industry-university relationships

- University scientists lack an understanding of development costs and market needs (cognitive dissonance) leading to higher probability of bargaining breakdown
- IP negotiations can interfere with establishment of joint R&D and university-industry relations, where universities act as revenue maximizer with strong stance on IP

WIPO

Conceptual framework: sets out the costs and benefits of IP licensing model

| | POTENTIAL BENEFITS | POTENTIAL COSTS |
|-----------|---|--|
| BROADER | 1 | 1) Reorientation of the direction of research |
| IMPACTS | research with potential for application | |
| ON | | 2) Negative impacts on open science |
| SCIENCE | 2) Improved innovation system linkages | •Crowds out/displaces the use of other knowledge transfer channels to industry |
| | 3) Increase in the quality of research | •Publication delays, increased secrecy, less sharing, including the withholding of data |
| | and education | •Decrease in international scientific exchanges |
| | | 3) The promise of university income can reduce government commitment to funding |
| INNOVATIO | 1) Commercialization of inventions | 1) Long-run negative effect of diverting |
| n AND | with | attention away from academic knowledge |
| GROWTH | 2) (Localized) positive impacts on | production |
| | R&D, technology spillovers, | 2) Long-run negative effects of IP on open |
| | entrepreneurship, employment | science and follow-on innovation |
| | and growth | ●Patenting of broad upstream inventions, platform |
| | 3) Higher competitive position of | technologies and research tools increases the cost |
| | | of follow-on research and innovation |
| | country in global market | •Reduction in the diversity of research |
| | | 3) Focus on IP might inhibit rather than AL PROPERTY promote commercialization of inventions |

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Institutional / Policy Questionnaire

Country studies assessing approaches / impacts

Literature Review and policy evaluations

- 1) Role of public research
- 2) Stock-taking of policies and practices
- 3) Academic literature review of approaches
- What KT laws and practices have been put in place in high- and middle-income countries? Can they be grouped into distinct approaches?
- What are the specifics of these approaches ranging from the legal and institutional approaches, the incentive and evaluation structures, and other transfer component?

ELLECTUAL PROPERTY

Which overall economic and other impacts have been measured?

Overview of outputs

Conceptual Framework

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Draft country template

Institutional / Policy Questionnaire

Country studies assessing approaches / impacts

WIPO country and data template

- The Country Study Template allows flexibility in producing information that reflects national conditions, while at same time producing a common set of metrics.
 - 1) What is currently known about knowledge transfer activities in your country?
 - What may be country-specific methods of transferring knowledge to the private sector?, and
 - 3) What is done to evaluate the economic and other impacts of knowledge transfer (both informal / formal)?



WIPO policy questionnaire for institutions

| | Ownership of IPRs Created at the Institution Questions 12 – 16 only need to be answered if your institution has an IP policy (yes to question 9). | | | |
|----|--|--------------------------|--------------------------------------|--|
| 1. | Does your institution's IP policy regulate within the institution? <i>More than one are</i> | • | ollowing IPRs that are created | |
| | □ Patents □ Copyright □ Industrial designs □ Utility models □ Trademarks □ Plant varieties □ Trade secrets/confidential business □ No, it does not regulate ownership of Don't know/Not relevant | | | |
| 2. | Does your institution's IP policy follow national regulations on the ownership of IPRs? Yes, the institution's policies follow the national regulations Yes, but the institution's policies include areas not covered by the national regulation No, because there are no relevant national regulations No, the IP policy alters the national regulations Don't know/Not relevant | | | |
| 3. | Who owns the IP when research is f | unded by public or p | | |
| | IP Owner | Funded by public sources | Funded by private (business) sources | |

University/PRO

Inventor(e)

Funding organization / business

Information on

- the legal environment for university/PRO IP and knowledge transfer
- the economic environment for transfer of technology
- IP held by university/PRO and staff

WIPO
WORLD
INTELLECTUAL PROPERTY
ORGANIZATION

Selected comparative country studies to assess approaches and impacts

- uniform research approach, drawing on and implementing the recommendations of the aforementioned statistical research component
- if possible, the production of a common set of metrics and the deployment of a common survey instrument.

| 2-3 high-income countries: | 2-3 middle-income countries: |
|--------------------------------|------------------------------|
| UK, Germany, Republic of Korea | Brazil, China, South Africa |



| | Academic expert | Government |
|--------------|--------------------------------|---------------------------------------|
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Timelines

- 2014-2015: Agreement of Minister for Science and Technology, Mr. Wang Gang, China and WIPO Director General Mr. Gurry to develop joint research project
- 2016-2017: Implementation of the project



| | Time-frame | Content |
|----------|--|---|
| Stage 1 | February 2016 | - Hiring of all international and national experts |
| Stage 2 | Now to mid-March | Production of draft outline for the metrics paper and draft structure for country studies (Arundel) |
| Stage 3 | Project kick-off call mid- March 2016 | Discussion of draft country study template to align with inputs from country experts Discussion of draft outline for the metrics paper |
| Stage 4 | End April 2016 | Draft country study template (Arundel) and start of country studies |
| Stage 5 | July 2016 | Draft study on metrics (Arundel) for team discussion and further input to country studies |
| Stage 6 | July 18 or 19, 2016 | Intermediate workshop at MOST on July 18/19 with international expert, WIPO and China team Final study on metrics Agreed approach for country studies |
| Stage 7 | by mid-November 2016 | First draft of country studies for team discussion (feedback until end-November 2016) and first draft of overview study covering the elements of above section 2a (Arundel and Wunsch-Vincent). |
| Stage 8 | November 2016 or March 2017 | International workshop, UNU-MERIT/MOST/WIPO, Maastricht Presentation of revised country studies Presentation of final metrics paper |
| Stage 10 | July 2017 October 2017 | Finalization of all study inputs, including sections 2a. and 2b., and data analyses Launch of the full report |



Discussion questions

- How complete and adaptable to countries of different level of development is the conceptual framework?
- How thought through and complementary are the various project inputs and outputs? Which changes are required?
- Any further feedback on project elements?

