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# WORLD INTELLECTUAL PROPERTY ORGANIZATION GENEVA

WIPO

# PERMANENTCOMMITTEE ONCOOPERATIONFOR DEVELOPMENTRELATED TOINTELLECTUALPROP ERTY

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THEWIPO WORLDWIDEACADEMY: PROGRESSREPORT

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## I. INTRODUCTION

1. Nowinitsfifthyearofexistence, the WIPOW orldwide Academy (hereinafterreferred to as the Academy) is continuing in its objective to serve as a neducational institution for human resourced evelopment by providing teaching, training, and research services in intellectual property. The Academy's programs are carried out both at the head quarters of WIPO in Geneva, and indifferent parts of the world for the Academy has extended its cooperation with academic institutions and intellectual property of fices to further the accomplishment of its role as an institution of excellence.

2. With the inc reasing importance of intellectual property in every daylife, the Academy has expanded the scope of its development training programs to include not only courses and seminars on the legislative and administrative aspects of intellectual property but also to opical subjects such as intellectual property and its links with access to genetic resources, traditional knowledge and folklore, IP and small and medium-sized enterprises (SMEs), enforcement of intellectual property rights, electronic commerce, etc.

3. TheprogramsoftheAcademycomprisethefollowingcategoriesdescribedbriefly below:

The *ProfessionalTrainingProgram* offersintermediateandadvancedtraining coursesformanagersandtechnicalstaffofintellectualpropertyofficesandothe r professionalusersofthesystem. These courses are directed not only at persons working initellectual property offices, but also at those involved with research work in universities and Research and Development institutions, as well as chambers of commerce and industry. These training courses are offered by the Academy joint ly with more than 25 cooperating States and institutions.

Under the PolicyDevelopmentProgram ,theAcademyorganizessessions for decision-makers, policyadvisors, development managers, diplomats and other target groups,topromotepolicydebateandadeeperunderstandingofthepractical implications of the intellectual property system. These ssions are also designed to provideaforumforsharinginformationandexchangingv iewsontheexperienceof otherdevelopingcountries and countries intransition in using the intellectual property systemasatoolfordevelopment.Twotypesofsessionsareconducted:(a)General Academysessions, which cover abroadrange of topics ontheprotection, administration and enforcement of intellectual property rights, where the experience of developing countries and countries in transitionis given particular emphasis; and (b) SpecialAcademysessions, for specific target groups, which dealintensivelywith specializedissues, such as the enforcement of intellectual property rights, the implicationsoftheAgreementonTrade -RelatedAspectsofIntellectualPropertyRights (TRIPSAgreement)andpromotingtheteachingandtrainingofintel lectualproperty.

The *DistanceLearningProgram* is a cost-effectivecomplement to traditional training, with the advantages offlexibility of time and space, and the capacity to reach the unreached. These courses are delivered via the Internet, using a for online registration, student-teacher interaction, student teacher int

in 1999hasnowbeenexpandedandupgradedtobecomeageneral courseon intellectualpropertyandisapre -requisiteforparticipationintheinterregional intermediateseminarsforIPprofessionals.

The *Library*, which specializes in intellectual property materials, is designed to support the research and information nneeds of WIPO staff, students of the Academy and external researchers. The library is an excellent source of information on intellectual property. Its features include an online, automated public - access catalogue, reading room for references tudy, acce stolaws and treaties, Lexis - Nexis and acyber center which houses a CD - ROM terminal and several works stations. The Library also publishes specialized bibliographies on intellectual property to pics .

Various SpecializedPrograms areadministeredbytheA cademy,inparticularin itsprogramofcooperation with universities. The development of curricula for the teachingofintellectualpropertyinuniversitiesandtheawardoflong -termfellowships areintendedtostimulatescholarshipandresearchinintel lectualproperty.The publicationofvariousteachingmaterialsisalsoanactivitycarriedoutbytheAcademy indirectresponsetowidedemandsfromuniversities and other academic institutions. TheAcademyhasalsoenteredintoprogramsofcooperation withuniversitiesforjoint awardofdegrees, diploma or certificates. The Academy supports avariety of other activitiesrelatedtoacademiathroughsponsorshipofparticipantsorincooperationwith othersectorsofWIPO.TheAcademyalsoorganizesa SummerSchool, which is open toseniorstudentsandyoungprofessionalsfromallregionsoftheworld.Basedonthe successofitssessions, the program has been expanded both interms of its content as wellasstudentintake.

#### II. PERFORMANCE

#### ProfessionalTrainingProgram

4. DuringtheperiodfromJanuary2001toJune2002,theAcademycontinuedtocarryout itsactivitiesthroughitsprofessionaltrainingprograms.Specializedandadvancedcourses wereofferedinpatentinformation,search andexamination;trademarks;collective managementofcopyrightandrelatedrights,etc.Withaviewtoprovidingasharperfocus andmeetingthedemandformorespecializedtraining,duringthisperiodtheAcademy organizedabout40 interregionaltrain ingcoursesandseminarsforsome478participants.

5. Attheintermediateandadvancedlevels,regulartrainingactivitieswereorganizedas follows:

(i) Twoseminarsonindustrialpropertyforofficialsfromnationalandregional intellectualpropertyofficesinchargeofindustrialproperty,followedbypracticaltrainingin cooperationwithnationalorregionalpartnerinstitutions.Ofthe140nationalswho participatedinthetwoseminars,theEuropeanPatentOffice(EPO)inTheHaguean dVienna organizedpracticaltrainingfor49participants,theAcademyofScientificResearchand Technology(ASRT),Cairoforsixparticipants,theMoroccanIndustrialPropertyOffice, Casablancaforsevenparticipants,theNationalInstituteofIndustria lProperty(INPI),Lisbon forsevenparticipants,theAustrianPatentOffice,Viennafor14participants,theGerman PatentandTrademarkOffice,Munichfor13participants,theSpanishPatentandTrademark Office(OEPM), Madridforeightparticipants, the Benelux Trademark Office, The Haguefor 10 participants, the National Institute for Industrial Property (INPI), Parisforsix participants, the Industrial Property Office of the Czech Republic, Pragueforthree participants, the *Centre d'études internatio nales de la propriété industrielle* (CEIPI), Strasbourg for 13 participants, the Israel Patent Office, Jerusal emfortwo participants and the Swiss Federal Institute of Intellectual Property (IFPI), Bernfortwo participants.

 (ii) Oneseminaroncopyrigh tandrelatedrightsforofficialsinchargeofcopyright administration,followedbypracticaltrainingatcopyrightofficesorvariousauthors'societies andinstitutionsinvolvedinthecollectivemanagementofcopyright.Ofthe52nationalswho participatedintheseminar,practicaltrainingwasorganizedforsixparticipantsattheJoint CopyrightAssociation(KOPIOSTO),Helsinki,fornineparticipantsattheMinistryof CultureandFrancophoneAffairs,Paris,for12participantsattheBritishCopyri ghtCouncil, London,fortwoparticipantsattheDirectorateGeneralofEntertainment,Entertainmentsand CopyrightDepartment,Lisbon,for15participantsattheGeneralAuthors'andPublishers' SocietyofSpain,MadridandforeightparticipantsattheS wissSocietyforAuthorsof MusicalWorks,Zurich.

(iii) Fiveinterregionalspecializedtrainingcourseswereorganizedincooperation with the EPO, onstreamlining patents earch and examination procedures, coordinated patent examination procedures and on administrative issues in patent and trademark procedures for 80 patent examiners and technical staff of industrial property offices.

(iv) Twointerregionaladvancedcourseswereorganizedincooperationwith the *Centred'étudesinternationalesdelapr opriétéindustrielle* (CEIPI) attended by 32 representatives of national and regional intellectual property offices and ministries in charge of intellectual property matters.

(v) OneadvancedcoursewasorganizedincooperationwiththeSpanishPatentan d TrademarkOffice(OEPM)for16participantsonthelegal,administrativeandeconomic aspectsofindustrialproperty.

(vi) TheOEPMandtheEPOcooperatedwithWIPOintheorganizationofaseminar oncoordinatedpatentexaminationproceduresfor15pa rticipants.

(vii) The Office for Harmonization in the Internal Market (OHIM), Alicante and the EPO cooperated with WIPO in the organization of a seminar on a dministrative issues in patent and trademark procedures for 19 participants.

(viii) Oneinterre gionalcourseonthelegalandadministrativeaspectsoftrademarks, organizedincooperationwiththeBeneluxTrademarkOffice(BBM)for10 officialsincharge oftrademarkandindustrialdesignsinintellectualpropertyoffices.

(ix) Twotrainingcours eswereorganizedincooperationwith the Canadian Intellectual Property Office (CIPO), onclient service and quality management in the delivery of patents ervices, attended by a total of 22 participants.

(x) Twoadvancedcoursesonadministrativeissues inpatentandtrademark proceduresforover38managersandadministratorsofindustrialpropertyofficeswas organizedincooperationwiththeNorwegianPatentOfficeinOslo.

(xi) AtrainingcourseoncopyrightandrelatedrightswasheldinStockholm for 19 participantsincooperationwiththeSwedishPatentandRegistrationOffice(SPRO).

(xii) AtrainingcourseoncopyrightandrelatedrightswasheldinSantaCruz, Bolivia,for35participantsfromtheLatinAmericanregionincooperationwithth eGeneral Authors'SocietyofSpain(SGAE).

#### PolicyDevelopmentProgram

6. Intheperiod from January 2001 to June 2002, the Academy continued to organize General and Special Academy sessions. Atotal of 12 sessions and symposia were organized with the participation of 277 officials from all regions of the developing world and countries intransition to amarket economy.

(i) TwoGeneralAcademys essions on intellectual property and development were held in Khartoumin English and Arabicandi nSing apore in English. Another two sessions were held in Geneva for officials from Africa. Atotal of 67 participants were invited to these sessions.

(ii) TheAcademycontinueditscooperationwiththeUnitedStatesPatentand
TrademarkOffice(USPTO) intrainingofenforcementofficials,especiallyjudges,
prosecutors,policeandcustomsofficers.TwospecialacademysessionsontheEnforcement
ofIntellectualPropertyRightswerejointlyheldinArlingtonin 2001andagainin2002.

(iii) OneSpeci alAcademysessionwasorganizedincooperationwiththeState IntellectualPropertyOffice(SIPO)ofChinainBeijingandShanghaiin2001.Atthese sessions,specialemphasiswasgiventotherelevantprovisionsoftheTRIPSAgreementon bordermeasures and customsprocedures, with a view to enhancing the ability of these official stodeal effectively with piracy and counterfeiting.Forty -three participants from developing countries and countries intransition to a market economy benefited from the sessions in the United States and China.

(iv) SpecialAcademysessionswerealsoorganizedin2001and2002inGenevafor Ambassadorsfromdevelopingcountriesandcountriesintransitiontoamarketeconomy. Thesesessionswerehighlyappreciatedbythe28 ambassadorswhoencouragedtheAcademy toorganizemoreofsuchsessionsinthefuture.

(v) Inthecontextoftrainingofjudges, the second part of an academy session, organized in Francein cooperation with the *Institutnational dela propriété indust rielle* (INPI), France and the *Ecolenational dela magistrature* (ENM), France, washeld in Geneva and Parisin 2001 on Enforcement of Intellectual Property Rightsfor Judges of Continental Law Jurisdiction from Developing Countries. The 20 selected part i cipantshad already participated in the first part of this session in Parisin 2000.

(vi) AnInternationalConferenceonIntellectualPropertyEducationandTraining wasorganizedincooperationwiththeGovernmentofIndiaandtheIndianInstituteof TechnologyinNewDelhitowhich16personswereinvited.Itsobjectivewastopromote teaching,trainingandresearchinintellectualpropertythroughtheexchangeofinformation

and experience among university professors and government of ficial sincharg eof training activities from different regions of the world.

(vii) Following the success of the International Symposium on the Effects of Technology on Copyright and Related Rights in cooperation with the United States Copyright Office in 2000, a furth er Symposium was co-organized in 2001 to provide 14 senior government of ficials with updated information on the effects of new technologies on the creation, dissemination, exploit ation and administration of literary, musical, artistic and audiovisual works. Special emphasis was given to the WIPOC opyright Treaty (WCT), the WIPOPerformances and Phonograms Treaty (WPPT) and the USD igital Millennium Copyright Act (DMCA).

(viii) Furtheremphasiswasplacedonthetrainingofpersonsengagedintheteaching of intellectual property law in universities. In this connection, the Academy organized a Seminaron IP for Universities in cooperation with the University of Valedo Rio Sinos (UNISINOS), Brazil. Twenty - nine university professors and students specializ edin intellectual property attended the program.

(ix) AthirdintensivePost -graduateCourseonCopyrightLawwasorganizedwith theUniversityofLosAndes,Merida,Venezuela,andtheInter -AmericanInstituteof Copyright(IIDA)andwiththeassistance oftheCentralAmericanBookCenter(CERLALC). TenuniversityprofessorsteachingcopyrightlawinLatinAmericancountriesattendedthe programunderthesponsorshipofWIPO.

(x) StudyvisitstoWIPOinGenevawereorganizedfortenstudentsfrom the master programattheUniversityofLundunderthelong -termfellowshipprogramandfor 40 studentsfrom the UniversitédeParisX .

#### DistanceLearningProgram

7.ThreesessionsoftheDistanceLearningDL-101"IntroductiontoIntellectualProperty"coursewereorganizedin2001,inthreelanguages,withatotalnumberof3,456registrations(2,371inEnglish,315inFrenchand770inSpanish).ApilotcourseofDL-101wasorganizedin2001inChinesewith50selectedparticipants.-101was

8. In2002, anupgraded version of the introductory course was launched which included three new modules and was renamed "General Course on Intellectual Property –DL -101." From January to June 2002, atotal of 3, 171 participants we reregistered for this course (1,914 in English, 292 in French, 558 in Spanish and 373 in Chinese). Thirty -four staff members also completed the course.

9. Therefore,fortheperiodfromJanuary2001toJune2002,atotalnumberof 6,627 personsregisteredforthedis tancelearningcourses.

10. Tocomplement the online version of the upgraded DL -101 course, a new CD - ROM version of the course was produced to ensure access to the course by larger numbers of beneficiaries, especially incountries within a dequat eInternet connectivity.

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11. Inadditiontotheupgradingoftheintroductorycourse, specialemphasiswasplacedon thedevelopmentofDL -101intothreefurtherlanguageversions, Arabic, Portugueseand Russian. It is expected to launch these versions in the autumn of 2002. The development of advanced courses is being pursued on the following topics: Copyright and Related Rights; Intellectual Property and Traditional Knowledge; Intellectual Property and Electronic Commerce and Intellectual Property and Biotechnology. These courses should be available on line at the beginning of 2003.

# Library

12. TheLibrarycontinuedwithitscoreservicesandprovidedreferenceandresearch assistancetosome2,000visitors.A"TableofContents (TOCs)"ofIPjournalsisnow distributedbye -mailtoWIPOstaffmembersonamonthlybasis.TheLibrarycontains approximately35,000monographsandover300periodicals,andsinceJanuary2001, 500 newbooks,journalsandCD ROMswerepurchased.TheL ibrarycontinuedtocatalogue itemsacquiredandpostedthelistontheInternetandIntranet.In -houserequestsforinter libraryloansanddocumentdeliverywerefulfilled.

13. TheLibraryreneweditseffortsondevelopingitselectronicresou rces.Itswebsitewas updatedtoincludenewlinkstovariousonlinecatalogues,dictionaries,journals,documents, reports,etc.TheLibraryfurthersubscribedtosixonlineinformationproductsviathe United NationsSystemElectronicInformationAcqui sitionConsortium(UNSEIAC).(Theseincluded subscriptionstotheEconomistIntelligenceUnitdatabases,theEncyclopaediaBritannica,the EncyclopaediaUniversalis,theOxfordEnglishDictionary,ProQuestDirect,andthe YearbookofInternationalOrganiz ations.)TheLibrarynegotiatedanewcontractwith LexisNexis,amajorlegaldatabase.

## Specializedprograms

(a) Post-graduateSpecializationCourseforUniversityProfessors

14. In2001,theAcademyorganizedasecondPost -graduateSpecializa tionCourseon IntellectualProperty,incooperationwiththeUniversityofTurin,andwiththeassistanceof theGovernmentofItalyandtheInternationalTrainingCenteroftheInternationalLabor Office(ILO)inTurin,Italy.Themainobjectiveofthe courseistodevelopandstrengthenthe capacityofinstitutionsanduniversitiesindevelopingcountriesintheirteachingof intellectualproperty.Thecourseisalsointendedtoserveasanintermediateoptionbetween WIPOshort -termtrainingcourses( onetofourweeks)andthelong -termfellowshipprograms (nineto12months).Thecoursewasattendedby42students,ofwhich18fromdeveloping countriesweresponsoredbyWIPO.

(b) Long-termFellowshipProgram

15. TheLong -termFellowshipPr ogramhasenabledprofessionalstopursueapostgraduate degreeinintellectualpropertyinvariousuniversitiesandresearchinstitutes.Inorderto maximizetheimpactofsuchlong -termfellowships,theprogramfocusesmoreonthetraining oftrainers, withtheobjectiveofinvestinginhumanresourcesinteachingpositionsatthe universitylevel.In2001, 14 fellowshipswereawardedin fiveuniversities:FranklinPierce LawCenter,UnitedStatesofAmerica;UniversityofAlicante,Spain;Universityof Cairo, Egypt;UniversityofBuenosAires,ArgentinaandtheUniversityofLund,Sweden.

# (c) MasterProgramonHumanRightsandIP

16. TheAcademycontinuedwithitsjointventureMasterProgramonHumanRightsand IntellectualPropertyincoope rationwiththeRaoulWallenbergInstituteforHumanRights andHumanitarianLawandtheUniversityofLund,Sweden.Fourofthestudentsfollowing thecoursewerefromdevelopingcountriesandwerefinancedbyWIPO.Aftergraduation theyareexpected to teachintellectualpropertyandhumanrightsintheircountries.

# (d) SummerSchool

17. In2001,aSummerSchoolonIntellectualPropertywasheldtowhich33studentswere admittedfromseveraldevelopinganddevelopedcountries.Thestudents appreciatedthe opportunitytoacquireorincreasetheirknowledgeonintellectualpropertyrights,which wouldservethemintheirfuturecareersinallspheresofactivity.Anothersessionofthe SummerSchoolstartsonJuly1,2002.

# ATRIP

18. TheAcademyhasbeensupportingtheactivitiesoftheInternationalAssociationforthe AdvancementofTeachingandResearchinIntellectualProperty(ATRIP),mainlyby providingfinancialaidtoenabletheparticipationofitsmembersandprofessorsfr om developingcountriesatitsannualcongress.ATRIP,foundedin1981isaimedatpromoting teachingandresearchinthefieldofintellectualproperty.Itsmembersmeetonceayearto discussrecentdevelopmentsinthefieldofintellectualproperty. In2001,16 participants fromdevelopingcountriesandcountrieswitheconomiesintransitionweresponsoredby WIPOtoparticipateinthecongressinLausanne.TwoAcademyofficialsalsoparticipatedin thecongress.

## AdvisoryBoard

 $19. In 2002\ , the second meeting of the Academy Advisory Board washeld. The members reviewed the performance of the Academy in the past two years and made suggestions for the future.$ 

## InternationalEssayCompetition

20. AspartoftheactivitiesofWorldI ntellectualPropertyDayonApril26,anInternational EssayCompetitionwasorganizedundertheauspicesoftheAcademy.Theresultswere declaredonWorldIntellectualPropertyDayin2002.Atotalof140entrieswerereceived andprizeswereawardedf orsixessaysbylanguage:Arabic,Chinese,English,French, RussianandSpanish.

## **Publications**

21. TheAcademycontinuedwithitsprogramtoproduceaseriesofinformationbrochures, cataloguesandleafletsonitsprograms.Threeissuesoft hemagazine, *WIPOWorldwide AcademyReview*, werepublishedintheperiodunderreview.

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### <u>CooperationAgreements</u>

22. InordertostrengthenthelinksbetweentheAcademyandthememberstatesandto facilitatehumanresourcesdevelopmentonanat ionallevel,theAcademyhasenteredinto FrameworkAgreementsofCooperationwithgovernmentagencies,intellectualproperty offices,universitiesandotherinstitutions.Inthisconnection,threenewagreementshave beenenteredintosincethebeginnin gof2001withauthoritiesintheRussianFederation, RomaniaandtheUkraine.AnotheragreementhasbeenfinalizedwithIndiaandisexpected tobeformallyconcludedinSeptember2002.Asaresultofacollaborationagreementsigned earlier,aChinese versionofthedistancelearninggeneralcourseonintellectualpropertyhas goneonlineandtheRussianversionofthesamecourseisinpreparationandwillbelaunched beforetheendof2002.Theagreementwithgovernmentalandacademicauthoritiesin RomaniaandUkrainewillleadtotargetedassistanceinthedevelopmentoftheirintellectual propertysystem.

### Aggregates

23. ThetotalnumberofparticipantsfortheprogramsorganizedbytheAcademyfrom January2001toJune2002was7,413. Thisrepresentsanincreaseofabout120percentover theprevioustwo -yearreportingperiod1999/2000.Severalhundredotherpersonsalso benefitedfromcoursesandprogramsorganizedbytheAcademyoratwhichAcademy resourcepersonswereprovided.Th isincludesprogramsinChina,Cuba,India,Italy,Spain, Sudan,Thailand,Venezuela.

24. The Permanent Committee is invited to commenton, and note, the information contained in this document.

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