

WIPO



WIPO/GRTKF/IC/10/INF/5

ORIGINAL: English

DATE: November 5, 2006

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WORLD INTELLECTUAL PROPERTY ORGANIZATION
GENEVA

**INTERGOVERNMENTAL COMMITTEE ON
INTELLECTUAL PROPERTY AND GENETIC RESOURCES,
TRADITIONAL KNOWLEDGE AND FOLKLORE**

Tenth Session

Geneva, November 30 to December 8, 2006

INFORMATION NOTE FOR PANEL OF INDIGENOUS AND LOCAL COMMUNITIES

Document prepared by the Secretariat

Background to the Panel Presentation:

At its seventh session, the Committee agreed “that, immediately before the commencement of the sessions of the Committee, half-day panel presentations should be organised, chaired by a representative from a local or indigenous community”.

The panel presentations have been organized in a manner similar to the panel presentations on TCEs/folklore at the fourth session of the Committee, and on TK at the fifth session, and the first two panels in this series, which were convened at the eighth and ninth sessions of the IGC in June 2005 and April 2006 respectively.

Theme:

Indigenous and local communities’ concerns and experiences in protecting their traditional knowledge and cultural expressions.

Provisional program:

Thursday, November 30, 2006

10.00 – 10.15 Opening

10.15 – 11.20 First session:

Chair: tbc

First panelist

Second panelist

Third panelist

General discussion

11.20 – 11.30 Break

11.30 – 13.00 Second session:

Fourth panelist

Fifth panelist

Sixth panelist

Floor discussion

13.00 Closing of panel

Suggested talking points for panelists

Nature of TK/TCEs/GR

Outline the nature of traditional knowledge (TK) and/or traditional cultural expressions (TCEs), as well as related genetic resources (GR), that are held by your community, and their importance to the cultural identity, community life, and sustainable relationship with the environment of your community.

Customary law and practices

Describe the role of customary law, practices and protocols in sustaining and safeguarding your TK/TCEs and related GR.

Misappropriation and misuse

Describe, from your community's perspective, practical experiences with misappropriation and misuse of TK/TCEs/GR, including concerns about lack of external understanding of and respect for customary law and community values.

Community responses

Outline your community's responses to the problem of misappropriation and community initiatives to safeguard and sustain TK/TCEs/GR, including practical, legal, educational, and social responses.

Needs and expectations

Outline the needs and expectations of your community, within national system and beyond, including within the international community.

Lessons for the Intergovernmental Committee

Based on your community's experience, needs and expectations, what should the Committee pay most attention to in its work; and how can its work better meet the needs and expectations of your community?

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