# Managing the University IP Office



Nairobi, the 31st March 2009 Regional Forum on the Role of Patents and the PCT in research in Developing Countries Marta Catarino TecMinho Universidade do Minho



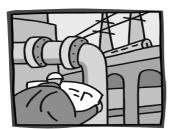
# Agenda

- Different IP/TT Office Models
- Defining a model for a Tech Transfer Office
- Reaching the market through Entrepreneurship



# The Challenge

 Knowledge transfer is stimulating communication between two very different cultures.



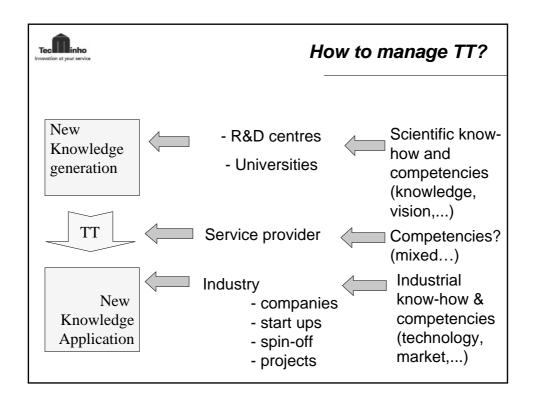


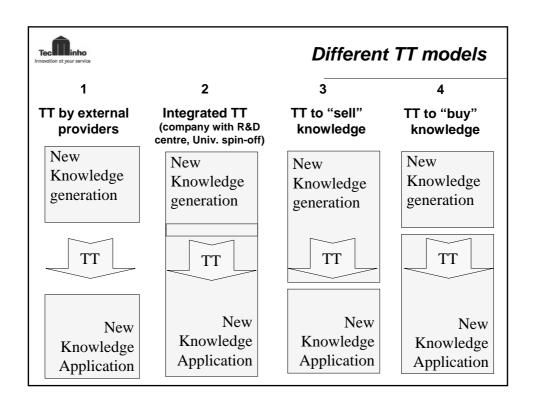


# The Challenge

The Technology Transfer Office (IP Office, Knowledge Transfer Office) provides this much needed support.









#### **Different TTO models**

## ■ Functions of a TTOffice

Managing R&D information
Context analysis – legal and market
Managing industry relations
Project Management
Invention disclosure
IP Portfolio management and evaluation
Contract drafting and negotiation
Identifying best exploitation route
Knowledge Transfer Management
Patent drafting and application
Negotiating licensing terms
Defining profit/equity

Research information and financing



## **Different TTO models**

## Models



| Model                | Emphasis   | Legal status                   |
|----------------------|--|--------------------------------|
| Legal model          | Ownership<br>Policies<br>Governance  | Legal department of University |
| Administrative model | Administrative processes, relationship with research base, contract research                         | Dedicated dept. of University  |
| Business model       | Managing & commercialising IP, collaborative research, business development, spin-offs, seed capital | Subsidiary of<br>University    |
| Outsourcing          | Bundling (gathering) IP  | Independent company            |



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# Defining a model

- Values, resources and objectives
  - Audit and evaluate resources\*
  - Culture/context
  - Relative weight of University Departments
  - Areas of scientific excellence
  - Previous experience in TT
  - Researcher attitude

<sup>\*</sup>tangible and non-tangible



## Defining a model

- Political, Environmental and Legal Context
  - Consider:
    - Available Financing structures, levels and opportunities
    - Governmental policies and strategies
    - Legal Context:
      - IP ownership and regulations
      - Regulations for the exploitation of R&D results
    - Economic Environment:
      - Labour market
      - Type of Industry



# Defining a model

- Mission, Strategy & Objectives Should be:
  - Compatible with the University mission
  - Clearly defined, clearly defended, clearly communicated
  - Sufficiently explicit to provide directions for more detailed actions and procedures
  - Supported by all stakeholders
  - Periodically reviewed



## Defining a model

Internal Objectives

What are the TTOffice objectives?

- Generate research funding
- Encourage innovation in faculty, researchers and students
- Reward, retain & recruit faculty and students
- Create employment opportunities in S&T areas for graduates
- Facilitate the setting-up of spin-off companies



## Aligning the Structures

- What does the University expect from TT?
- Who is responsible for which objectives?
- What level of responsibility?
- How are TT processes structured and supported?
- What processes exist to identify and evaluate IP?
- What processes are in place for its exploitation?
- Who decides on how it should be exploited?
- Using which criteria?
- How are these processes controlled?



## Main operational difference

## Faculty service

- Raising awareness
- Each disclosure raises the same interest
- Researchers are key
- Happy researchers

## Profit generation

- Focus on profit
- Pressure to concentrate on potentially profitable disclosures
- Professionalisation
- Few very happy researchers

A combination of both is possible (and desirable)



# Main operational difference

#### **Examples of Faculty service:**

- Organize meetings between researchers & industry
- Recognize and disseminate the impact of research
- Active contribution to University seminars, courses, workshops.
- Publication of "how to" guides in industry relations
- Legal support in managing industry funding
- Allow enough freedom for researchers to get involved in industry relations

## **Profit generation**

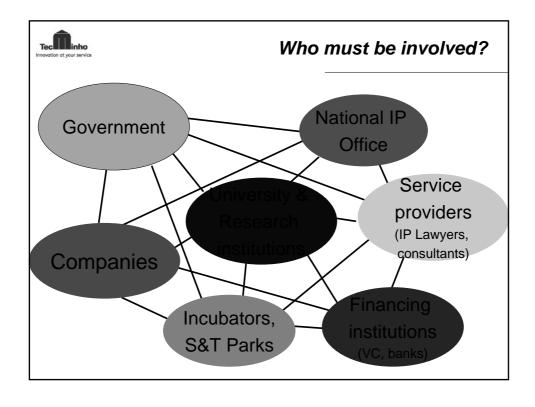
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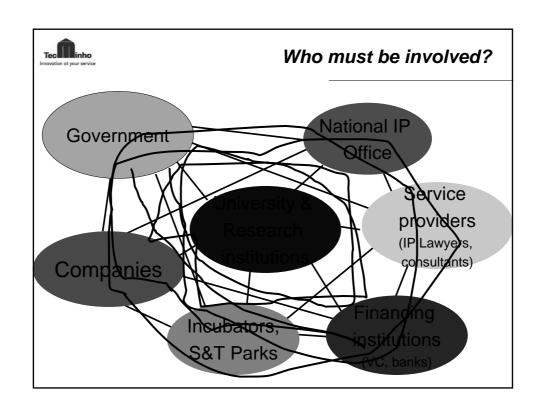
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# How to start? (the Research side)

- Know the rules of the game:
  - internal context,
  - external context,
  - Mission, strategy and objectives
- Know what you have to offer
- Know who the clients are and what are their needs
- Identify (and involve) who can support: financing schemes, governmental support, development funding, industrial associations, chambers of commerce, banks...







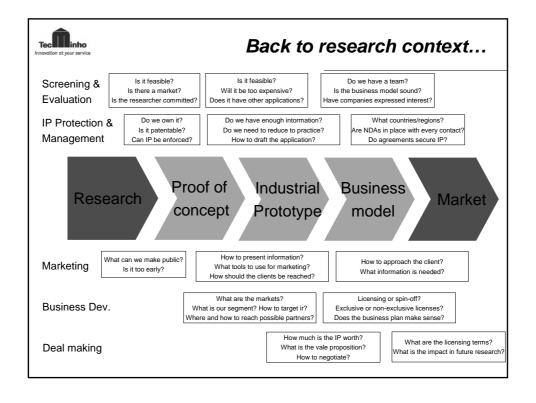


### Remarks on the regional level

Importance of structuring partnerships at regional level (top-down approach), as adequate framework for bottom-up long-term partnerships

Importance of measuring outcomes of strategic partnerships in the regional context (cost-effectiveness)

Design new partnerships or cooperation models inspired in the best practices available, but always addressing the specific regional situation (it is not possible to create "Silicon Valleys" everywhere!)





# Intellectual Property Policy

- A clear (and reasonable) IP Policy is vital to the establishment of an effective Tech Transfer activity within the University.
- It allows
  - To define ownership (University? Researchers? What about students?)
  - To motivate researchers by providing incentives
  - To clarify interinstitutional collaboration
  - To facilitate understanding by industry of the ways of University...



#### Invention disclosure

- If the TTOffice is to manage the IP Portfolio, it must know what the University is doing.
- Is there a clear process for disclosing new inventions that might be patented?
  - Is this information centralised?
  - Meetings with Research Centre Directors?
  - Visits to all researchers?
  - Internal "call for papers"?



#### Invention disclosure

- The disclosure has 2 objectives:
  - Internal: Identify technologies/know-how from the University in order to know what can be transferred to industry
  - External: comunicate to industry what the University has to offer Technology Marketing



#### Invention disclosure

- Internal: Identify technologies/know-how from the University to transfer to industry who is doing what? Is it new? Does it have advantages? Can it be applied and by whom? Can it be patented?
- External: communicate to industry what the University has to offer who can be interested in this know-how? How can it be applied? What are the expected results? What is the roadmap to bring it to market?



#### Invention disclosure



- If the previous questions can't be answered (in some way), it's not an invention disclosure
- The less resources you have, the earlier in the research process you have to work on
- Scientifically valuable and patentable results may not be commercially relevant
- Lack of market kills the business
- Industrial validation by companies asap!
- Protect IP whenever possible



#### Some Best Practices

- Invention pipeline
  - Identify most promising scientific areas
  - Thorough and timely Disclosure to enable IP protection
- Clearly defined IP Policy
  - Who owns the technology? Which rights?
- Investment in support to research and TT
  - Professional team and professional management of processes
- Internal delimitation of responsibilities



## **Best Practice Guides**



Best practice guides (in english) available in our website: www.tecminho.uminho.pt



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## Entrepreneurship at UMinho

- 3 levels of Academic Entrepreneurship
  - Entrepreneurship a subject itself
  - Training and supporting entrepreneurship starting new businesses → spin-offs
  - The entrepreneurial university creation and maintenance of an enterprising culture

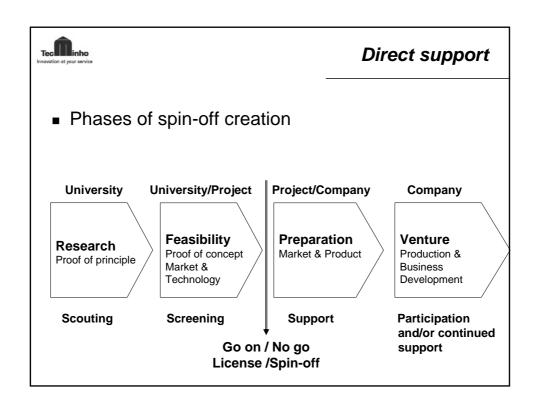


# Entrepreneurship at UMinho

- Entrepreneurship activities are carried out following 3 axis:
  - Raising Awareness
  - Training and Coaching
  - Direct support



Universidade do Minho SPINOFF







## Examples of Awareness Activities





# Examples of Awareness Activities

- Society in general
  - Seminars and awareness sessions
  - Ideas competition (InventUMinho) for groups of students + teacher from Secondary Schools









## **Examples of Awareness Activities**

- Graduate students
  - Seminars and awareness sessions
  - Project Based Learning including evaluating market potential of technologies and pre-Business Plan to start companies
  - Campus companies



## Training and Coaching

- Graduate students and post-grads
  - Seminars and awareness sessions
  - PhD curricula including
     Entrepreneurship topics + elaboration
     of a BP for the commercialisation of
     the results of the PhD programme





## Training and Coaching

Graduate students and post-grads

## Technology Commercialisation Programme:

5 month course where teams of researchers + business students elaborate a plan for the commercialisation of R&D results

(Friday afternoons + Saturday morning)





# Spin-off creation

- Entrepreneurs must have a link to the University of Minho:
  - teaching staff;
  - researchers;
  - under-graduation and post-graduation
  - students;
  - recent graduates;
  - technical personnel.



# UMinho Spin-offs (May 2004 until Sept. 2008)

| Spin-off        | Field                  |
|-----------------|------------------------|
| ВІОТЕМРО        | Biotechnology          |
| SIMBIENTE       | Environment            |
| ULTRAVISIOGRAPH | Medical devices        |
| CPC             | Biotechnology          |
| UBISIGN         | ICT                    |
| VINALIA         | Biotechnology          |
| BYZYMO          | Biotechnology          |
| EDIT VALUE      | Business<br>Management |
| WIDECOLOUR      | Physics                |
| PMINNOVATION    | Business<br>Management |
| TECNOWAVE       | Civil Engineering      |
| MICROPOLIS      | Polymer Engineering    |
| GLYCONSTRUCT    | Biotechnology          |
| SOMATICA        | Physics                |

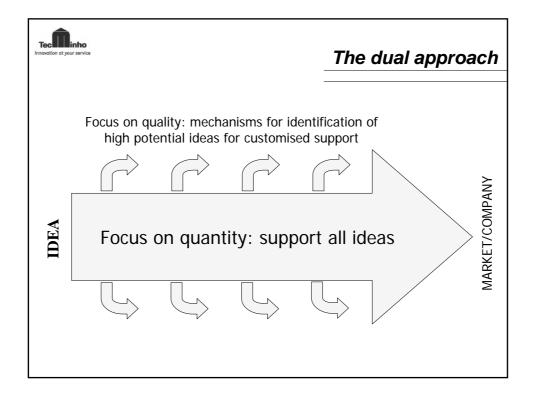
| Spin-off             | Field          |  |
|----------------------|----------------|--|
| ACUTUS               | Physics        |  |
| SINERGEO             | Geology        |  |
| GEOS                 | Geology        |  |
| ARBORVALUE           | Biology        |  |
| BIOTEKNICS           | Biology        |  |
| SAR                  | Automation     |  |
| DNAMIMICS            | Biotechnology  |  |
| EDS                  | Polymer        |  |
| ESI                  | Mechanics      |  |
| PURMEDIDA            | Polymer        |  |
| EXVA                 | Video Analysis |  |
| SPECTRALBLUE         | Communications |  |
| X-TREME<br>MATERIALS | New materials  |  |
| KEEP SOLUTIONS       | Informatics    |  |
| MEINTEGRA            | Sociology      |  |





# An entrepreneurial University

- Establishing an entrepreneurial culture
- Rewarding entrepreneurship
- Getting connected to the market
- Supporting potential entrepreneurs
- Implementing a dual approach towards knowledge valorisation





- Thank you very much for your attention!
- Je vous remercie de votre patience!

# Marta Catarino

TECMINHO
Universidade do Minho
Portugal
mcatarino@tecminho.uminho.pt