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Patents



Trade Marks

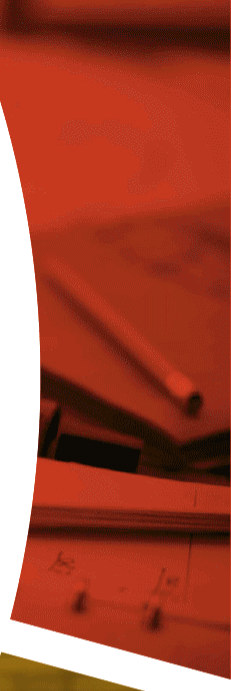
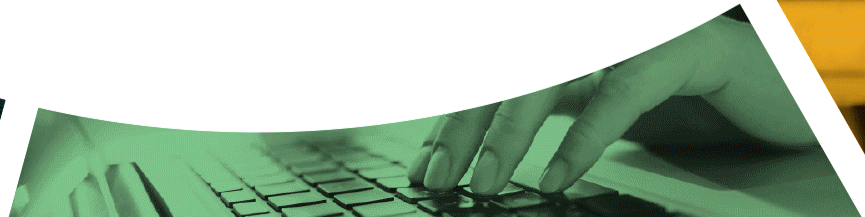


Designs



Plant Breeder's
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Regional Patent Examination Training Mentoring (RPET Mentoring) Program





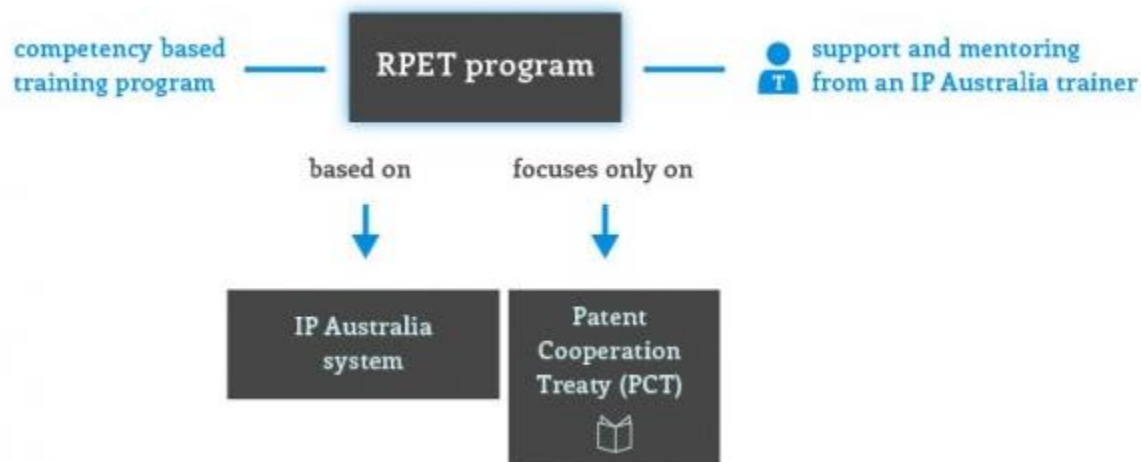
Overview

- RPET – Looking Back
 - Overview
 - Success
 - Challenges
- RPET Mentoring – Looking forward
 - What is RPET Mentoring?
 - Objectives?
 - RPET Program Structure
 - Future Plans?



RPET – Overview

Distance learning capability for patent examination training.



Pilot launched 8 April 2013 :

- six participants from ASEAN offices (Malaysia, Indonesia, Philippines)
- two participants from Africa (ARIPO and Kenya)

Partnership by ASEAN and IP Australia with support from WIPO

Later expanded to include the ASEAN offices of Thailand and Vietnam



Program Structure

- RPET takes a phased approach



Key Concepts 16 weeks	Advanced Concepts 14 Weeks	Consolidating learning on the job	Demonstrating competence under minimal supervision
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Four Intakes





Successes

- The RPET program has delivered on the benefits which it set out to achieve
 - improving the competency of examiners to conduct search and examination to international standards (PCT standards);
 - embedding learning into the workplace; and
 - providing the ability to align domestic practices with international standards.
- Has moved from project to business as usual as intended
- RPET has been identified as an example of better practice patent examination training



Challenges

- A number of Challenges have become apparent since RPET began in April 2013.
 - Only a limited number of trainees can participate in each intake of RPET
 - The patent training landscape of the region has changed.
 - Participating offices have indicated that it can be difficult to repurpose available training material for domestic purposes
 - Further training is required to assist RPET graduates to deliver training in their own office





RPET Mentoring – What is it?

- IP Australia Mentor will be assigned to each ASEAN IP Office that participated in the RPET program
- Mentors will give tailored approach to address specific needs



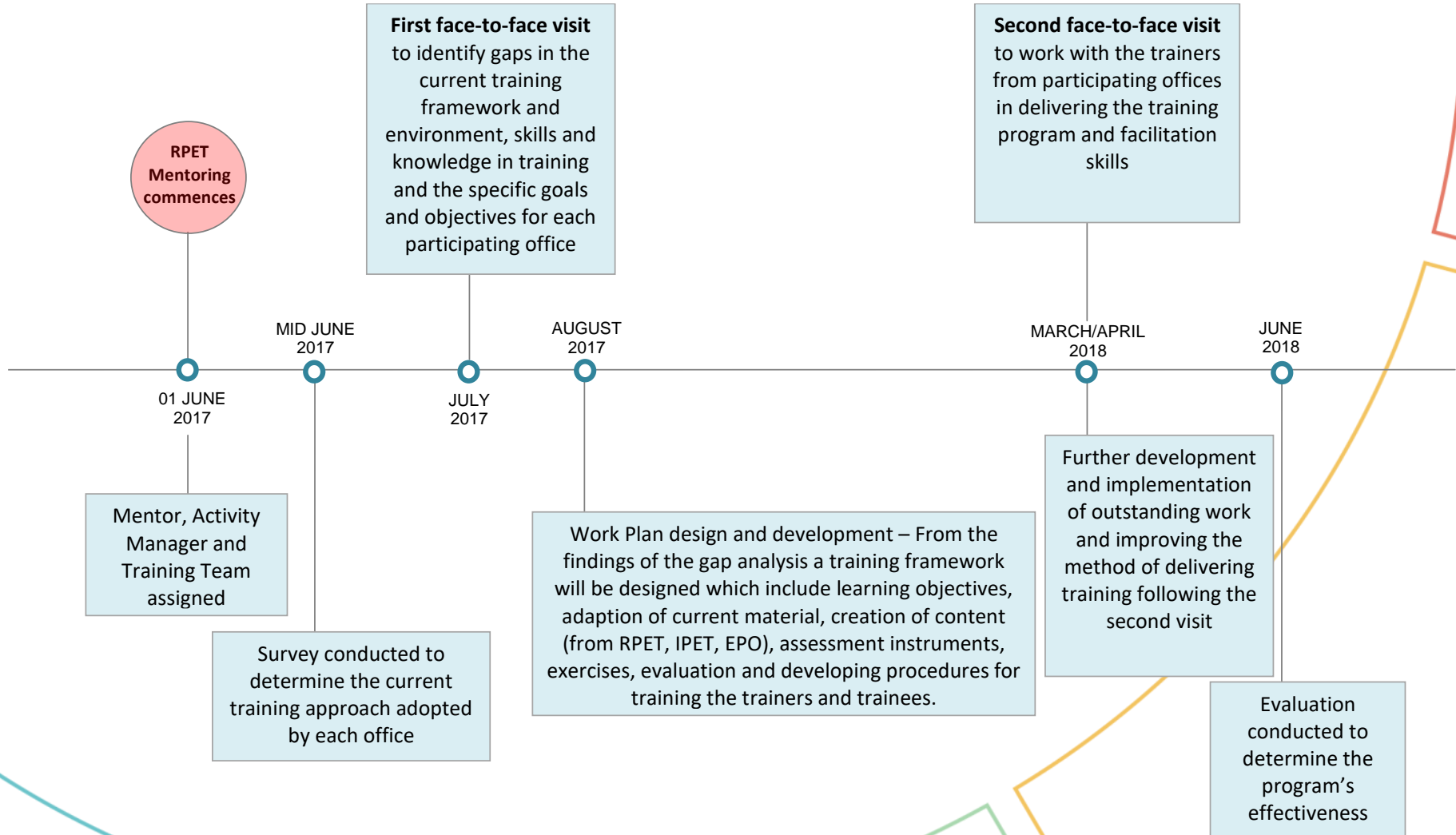


Objectives

- Embed relevant aspects of the RPET program's learning and best practices in the development of competency-based training programs for new examiners;
- Increase internal training capacity and self-sufficiency to provide their own training with a view to increasing cooperation between ASEAN Member States; and
- Improve their quality standards based on international standards and best practices.



Program Structure





Future Plans

Stage 1:

- The first stage of the program will run until June 2018:
 - Preliminary (Gap Analysis and develop Work Plan): June - July 2017
 - Development/Implementation (carryout Work Plan): August 2017 – May 2018
 - Evaluation/Stocktaking: June 2018

Stage 2:

- A second stage will depend upon the progress achieved through stage 1.
 - For some countries this stage may be dedicated to continuing to develop and implement the Work Plan.
 - For countries that have established a mature training program, this stage may shift to focus on building or strengthening a quality management system.





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Contact us

1300 65 1010 (9am – 5pm)

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